

SAGE COLLEGE NEWSLETTER

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HOUSE POINTS



468



470



521



405

UPCOMING EVENTS

- * **Odd Socks Day**
November 10, 2025
Students should wear mismatched colorful socks to show support for diversity and inclusion.



- * **Professional Pictures**
November 17-18, 2025

How can I get mine??



Year 8 group enjoying the costume parade

HAPPY SAGEOWEEN!!

once again, we celebrated our own colorful and creative Sageoween Day. There was a costume parade, a decorated pumpkin contest, a spooky disco, and even a movie screening, making it a truly magical day.







MESSAGE FROM OUR DIRECTOR

Building Together: Progress, Reflection and Growth

Dear families,

We are now approaching the final stages of the improvement works on our campus, where many of you will have seen the progress on the new roof that will soon shelter our Palm Tree Hall and auditorium.

Over the past months, this has been an exciting and carefully planned process, involving design, construction, coordination and, very soon, decoration and final fitting. Many individuals and teams have contributed their time, skill and dedication to bring this project to life. The result will be a unique and lasting space that will enrich the daily life of our students and our entire school community.

As we reach the midpoint of the first term and begin to look ahead to the Christmas assessments, an important moment to evaluate progress, consolidate learning and set new goals, I would like to encourage all of our students to reflect on their educational journey.

What motivates them in their daily work?

What is the plan they will follow to achieve their goals this year?

Which strategies will help them grow, overcome challenges and succeed?

These reflections are essential, and they do not need to be made alone. Our teachers are here to guide, support and accompany every student, academically, personally and emotionally, every step of the way.

Beyond the construction work taking place outside, there is another form of construction happening every day within our students. Just like a building begins with a vision and develops through effort, consistency and care, each student is building their own foundation for the future. Our role, together with you as families, is to support them as they shape something meaningful, strong and lasting.

Thank you, as always, for your trust, your partnership, and for being part of this community in which we are all contributing to something that will endure.

Warm regards,

Alexander Wickham
Director of Sage College

-EARLY YEARS NEWS-

Pre-Nursery & Nursery

Exploring Little Fragrances

Our Pre-Nursery and Nursery children have been **exploring different fragrances** with so much curiosity and excitement! They loved smelling each scent - some of them were sweet, others a bit surprising - and even a few tried to guess what they were! What a wonderful way to explore the world through our senses!



Our Nursery children were building faces and talking about feelings!



Reception's Teddy Bear Picnic!

Teddy bears, fun with measuring and tasty treats!



This week, our Reception children enjoyed a **very special Teddy Bear Picnic!** Each child brought their favourite teddy to school for a morning full of fun and learning.

The day began with a lovely story about teddy bears, followed by an activity sheet where **the children described their own bear**; its name, colour, and size. Afterwards, they shared delicious snacks and had a picnic together with their cuddly friends.

As part of their Maths topic on measure, **the children compared and measured their teddy bears**, using words like big, small, and medium. It was a wonderful morning where the children had the chance to learn through play and enjoy time together with their special teddies.



-EARLY YEARS NEWS-

Exploring Autumn in Nursery

Our Nursery students have been discovering **the magic of Autumn** through hands-on exploration and creative play. The children have been observing and experimenting with the beautiful autumn shades using natural materials like fallen leaves, pinecones, and sticks.



They have enjoyed using autumn leaves in different kinds of art and sensory activities, from leaf printing and collages to imaginative play. One of their favourite experiences has been creating **their own “Autumn Soups”**, mixing leaves, twigs, and natural treasures into wonderful seasonal mixtures.



Little Chefs, Big Mathematicians

Discovering weight, quantity and the flavour of learning



Reception students have been learning about measurement in a fun, hands-on way by **baking cookies**. Using spoons, cups, and scales, they practised weighing ingredients, learned the importance of accurate quantities, and strengthened teamwork and coordination.

The activity filled the classroom with laughter, learning, and the delicious smell of freshly baked cookies—a truly sweet learning experience!



Hands-On Learning: Measuring Volume and Exploring Texture with All Five Senses.

In Maths, the **children explored measurement by taking turns to measure cups of sand, water, and oil and mixing them together**. In Topic, they continued learning about the five senses by adding a calming scent and discussing how the sand felt both loose and shaped. It was a great way to connect maths with sensory exploration.



**Odd
Socks
Day**



We'll be wearing our
odd socks this Odd
Socks Day, will you?

Monday 10th November 2025



Sage College

The British International School of Jerez



 ANTI-BULLYING
ALLIANCE

#AntiBullyingWeek
#OddSocksDay

-PRIMARY NEWS-

Year 3 Investigates Shadows

Year 3 had an exciting hands-on learning experience as they explored shadows. Students **investigated how shadows change in size depending on the position of the light**, making predictions, measuring, and observing their results.

It was a fun and engaging way for them to combine science with curiosity and critical thinking, sparking questions and discoveries along the way.



Reading Buddies Launch Across Primary and Early Years

This week, the whole of Primary and Early Years took part in our **first monthly Reading Buddies session**. Older pupils read with younger ones, helping the little ones **build confidence and improve their reading**, while the older children strengthen their own skills and develop leadership. It's a wonderful initiative that brings our school community together and fosters a shared love of reading.



Year 1 & Year 2: Building Gymnastics Foundations

Exploring shapes, balance, and movement with confidence

This month, Year 1 and Year 2 have been developing their **gymnastics skills** with lots of enthusiasm. They've been learning key shapes — straight, tuck, star, and straddle — to **improve balance and coordination**, as well as practising jumps like the star and tuck jump.

A favourite activity has been the forward roll, where they've focused on technique and safety. It's been great to see their progress, confidence, and smiles each lesson — well done, Year 1 and Year 2!



Y5 Trip to Las Salinas

Learning about how salt is made

Y5A enjoyed an **exciting trip to Las Salinas in Chiclana**, a place famous for its traditional salt production.

Pupils **ground rock salt, explored the natural surroundings**, and even made their own soap using seaweed and minerals. The visit brought their Science learning to life, helping them understand materials and reversible changes. A salty, sunny day full of fun and discovery!



-PRIMARY NEWS-

French in Actions

Practical activities to embed and transfer learning.

In French, our **Year 3** students have been learning about colours in French! They had great fun singing the song **“Ma toupie”** and **made their own colourful spinners** to practise naming colours and watch them mix together. It was a vibrant and joyful way to bring learning to life! here is the link to the song Ma toupie, apprendre les couleurs, chanson Les loustics 1 - YouTube



In **Year 4**, students started **expressing their emotions in French** through the well-known story **“The Colour Monster”**. After colouring their own colourful monsters, they used shape stickers to represent and feel the different emotion jars. It was a creative and hands-on way to explore feelings while practising new French vocabulary!



Year 5 students have been learning to **name shapes and colours** in French. They began by drawing a picture using basic shapes, labelling each one with its name and colour in French, and then recreated their artwork using colourful shape stickers. Using the expression “il y a” (there is/are), they confidently described their pictures in French — a fun and creative way to put their new vocabulary into practice!

Bonjour

In **Year 6**, students have been learning to write a **short profile about themselves** in French.

They introduced who they are, their age, where they live, their favourite colours, hobbies, and described their personality. To bring their writing to life, they used simple props to create fun freeze frames that represented different personality traits — a lively way to connect language learning with creative expression!



-PRIMARY NEWS-

German in Primary

Der Herbst ist da!

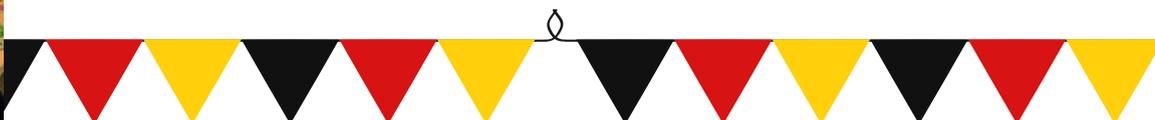
This term, our German lessons have been full of **language exploration, creativity and seasonal learning.** The children have been discovering the theme of "Herbst", Autumn through songs, games and short poems, learning new words such as **die Blätter** (the leaves), **der Regen** (the rain) and **der Igel** (the hedgehog).



Alongside this, there is a strong focus on communication and speaking, as pupils practise **expressing themselves in German.** Talking about themselves and others, asking and answering questions, and building confidence in using the language naturally.



It has been wonderful to see how motivated and curious the children are as they explore German step by step. Their enthusiasm and joy for learning make every lesson a colourful part of the school week!



-SECONDARY NEWS-

El Sistema Solar

This week our Year 7 pupils have been doing different projects and activities related to our solar system in Spanish.



El Rococó y el Neoclásico

In September, within the context of the **French Revolution**, we researched the type of art that was prevalent among the nobility of late 18th-century France and the subsequent period in Napoleonic Europe. Once again, we observed how artistic trends always reflect the social and political situation of the time.



The Reading Wall is here!

In our Lengua Castellana lessons, we promote the love of reading in many ways. This year, books take center stage! We have launched a new and exciting initiative: the **Reading Wall**, a fun, colorful space where every student can share what book they are currently reading.

Each year group will have its own section on the Reading Wall to record the titles they are enjoying. That way, we can inspire one another, discover new stories, and watch our reading community grow week by week. We will also continue holding our reading sessions, a special time to enjoy reading for the sake of reading — no tests, no rush, just stories. Because reading helps us travel, think, and grow, this year... let's leave our mark on the Reading Wall.



-SECONDARY NEWS-

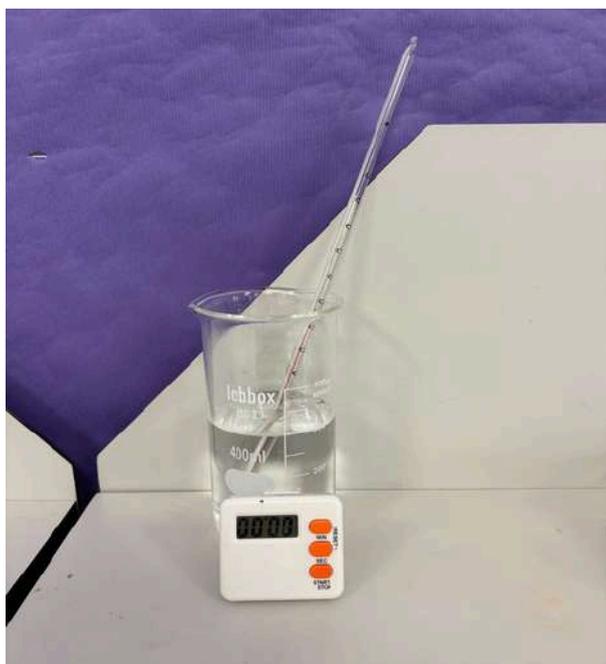
Year 7 Scientists in Action!

Exploring Through Experiments and Graphs

Year 7 students are **exploring new ways of learning science** through hands-on activities, **collecting and recording their own data**. By experimenting with real results, they are beginning to think and work like scientists.

This term, **they are studying heating and cooling curves**, practising accurate measurements of temperature and time to understand how substances change when heated or cooled.

After gathering their results, students are learning to **present their findings in tables** and by **creating their first scientific graphs** — discovering how these tools help them understand and communicate scientific data.



Year 8 The Respiratory System

Comparative anatomy of the respiratory system

In Year 8, students explore the human body and even **get to see real organs in the classroom**. The 8G class **examined and handled parts of the respiratory system**, including the lungs, heart, and trachea, learning how the system is organised.

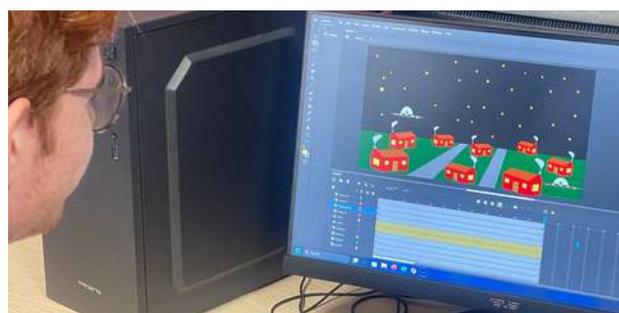
This hands-on experience also helped them understand how mammalian anatomy is similar across species due to evolution. As the pictures show, the students were thrilled to see the organs up close!



Year 10 Business Studies

Developing Franchise Pitches

Year 10 Business students are **exploring franchising**, learning how franchises operate and the roles of franchisors and franchisees, along with the **benefits and challenges of this growth strategy**. They are applying their knowledge by creating presentations to attract potential franchisees, researching franchise models, **designing marketing materials**, and **crafting persuasive pitches**.



-SECONDARY NEWS-

A New Era for Science at Our School

Exploring shapes, balance, and movement with confidence

The Science Department is excited to unveil our **new laboratories and prep room**, now equipped with **top-of-the-line materials** to enhance every learning experience. Students of all key stages can benefit, from early hands-on experiments to the practical work that boosts IGCSE and IAL performance.

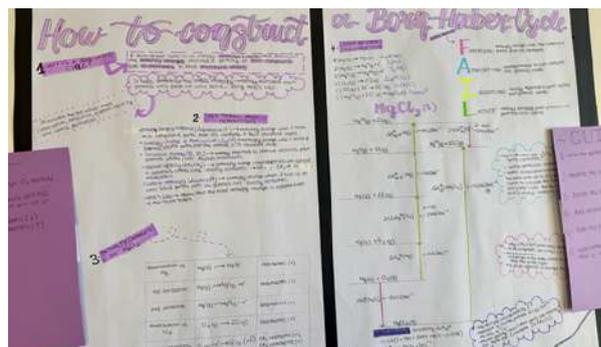
Lab S4 now hosts **General Science and Physics**, while **S5** is dedicated to **Biology and Chemistry**. Our new prep room offers a safe, efficient space for setting up practicals and storing equipment, from microscopes to oscilloscopes.

We can't wait to see students exploring and discovering in these fantastic new spaces!



Year 13 Energetics (Chemistry)

Exploring Through Experiments and Graphs

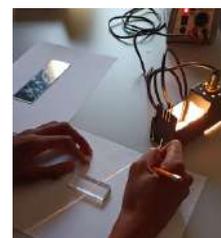


Year 13 Chemistry students have been **constructing Born-Haber cycles** to study lattice enthalpy and ionic bonding. By breaking down steps like **atomisation, ionisation, and electron affinity**, they calculate overall energy changes and better understand how stable ionic lattices form.

This exercise links theory to real-world applications and strengthens their problem-solving skills in physical chemistry.

Investigating Light

Year 11 Physics students have been **investigating light using Ray Lamps**. They will use their results to investigate refraction of light and reflection of light



Using Moments to find the mass of a rock

Year 12 Physics students have been using the principle of moments to find the mass of a rock. The students were able to get within 10% of the actual value



-SECONDARY NEWS-

Year 9 ICT

Exploring Manual and Direct Input Devices

Year 9 ICT students have been **learning about input devices**, comparing **manual devices** like keyboards and mice with **direct devices** like touchscreens and sensors. Through interactive lessons, they explored real-world applications (from smartphones and ATMs to healthcare and design) and discussed the advantages and limitations of each type in terms of speed, accuracy, and ease of use.



Year 11 ICT

Mastering Spreadsheets with Excel

Year 11 ICT students have been **developing digital and analytical skills** through a unit on **Microsoft Excel**. They are learning to **design professional spreadsheets**, use formulas and functions, format data, and create charts. The lessons also explore real-world applications, from budgeting to analysing sales and forecasting outcomes.



Year 12 IT

Spreadsheets and Modelling

Year 12 students have been learning **how to create advanced spreadsheet** models using **Microsoft Excel**.

The students have been learning how to apply appropriate functions to create an automated spreadsheet system.

The students have been using functions such as:

- VLookup
- CountIF
- IFerror
- Concatenate
- Left, right and Mid

They have also been **creating validation and conditional formatting** to enhance the usability of the system.



Year 12 Media Studies

Exploring Camera Shots and Angles

Year 12 Media Studies students **developed practical skills with camera shots and angles**, learning how techniques like close-ups, low angles, and tracking shots conveyed meaning and mood. Through hands-on experimentation, they built skills essential for their coursework, which included producing a short film extract or a magazine article with original photographs.



-PARENT COUNCIL NEWS-

Parent Council Kicks Off the Year

The Parent Council held its **first meeting of the year with** School Director **Mr. Wickham**, who welcomed members and highlighted the Council's role in **connecting our diverse school community**. He thanked members for their time and volunteer spirit.

Ms. Westwood, Head of Pastoral and Drama teacher, joined as Faculty Advisor to offer guidance. Members introduced themselves and began planning for a collaborative year, with an upcoming event where all families can share their ideas.



Welcome Coffee Morning

The Parent Council hosted a **Welcome Coffee** for school parents, a friendly way to start the new academic year. **Around 35 parents from all year groups joined** for breakfast, enjoying lively conversations and a warm sense of community.

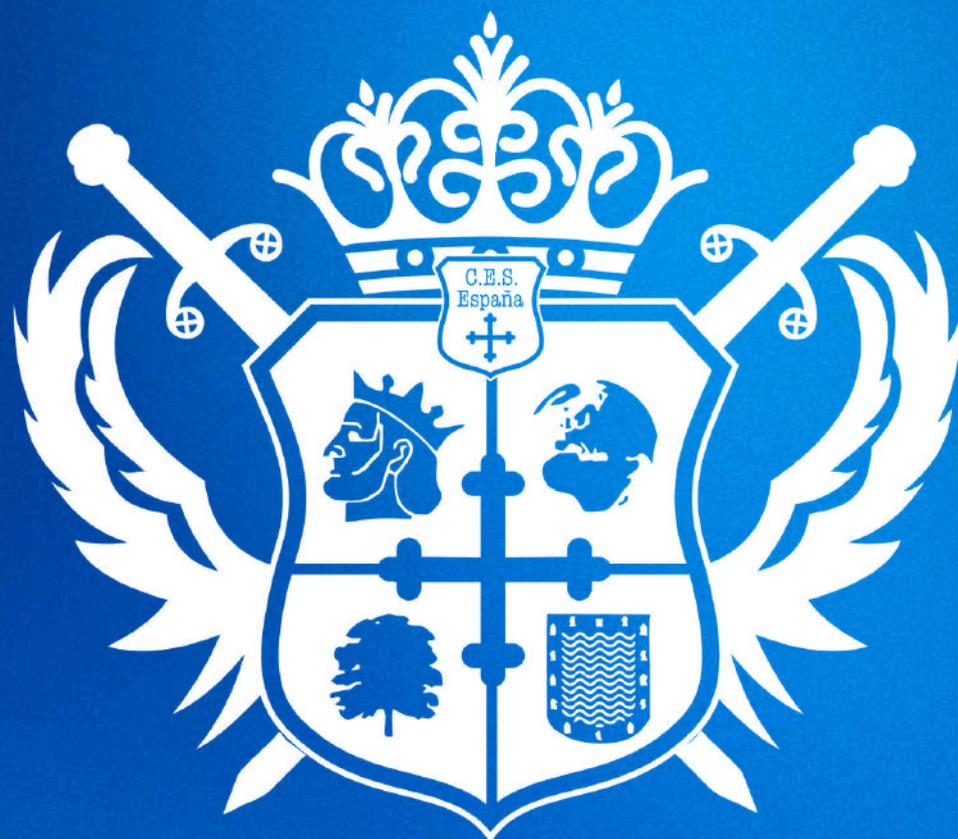
The morning brought together both new and long-standing families, reflecting our school's **international character** with participants from Spain, the **US, UK, China, France, the Netherlands, and beyond**.

Thank you to everyone who joined and to the school for their support! We're already looking forward to the next event.

PS: We are working on a parents and **families events calendar** and need your **help filling up this short survey**. It will help us to provide interesting activities for our community

English survey
Spanish survey





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