

**SUBJECT  
PROGRAMMES  
26/27**

# IGCSE



**SAGE COLLEGE**

THE BRITISH INTERNATIONAL SCHOOL OF JEREZ

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# 1. INTRODUCTION

*Key Stage 4 is a crucial phase at our outstanding school, providing students with a solid foundation for future academic and career success. Our excellent track record in IGCSE examination results reflects the high standards of teaching and learning at Sage College. The majority of our students continue into Key Stage 5 at the end of Year 11, and an increasing number of students from other schools choose to join us at this stage, recognising the exceptional opportunities available.*

*Key Stage 4 spans two years of focused academic study, during which students develop key skills, deepen their subject knowledge, and prepare for the next steps in their educational journey. Students are encouraged to take responsibility for their learning while also contributing to the wider school community. We provide comprehensive support to help students navigate this important phase, including mentoring sessions that cover academic progress, target-setting, career guidance, and personal development. Our pastoral care is a key strength of the school, ensuring that all students feel valued and supported throughout their IGCSE years.*

*Students at Sage College benefit from a balanced curriculum that includes a compulsory set of IGCSE subjects alongside optional courses, enabling them to tailor their education to their interests and aspirations. In addition to their academic studies, students participate in enrichment activities and the PSHE programme, which equip them with the skills and confidence needed for life beyond school.*

*Selecting the right IGCSE subjects is a significant decision, as these choices influence future A-Level options and career pathways. This guide aims to help students make informed decisions about their studies.*

Delia Zamacola

**Head of Key Stage 4**

## 2. ADMISSION TO KEY STAGE 4

Priority will be given to existing pupils progressing from Year 9 who meet the entrance criteria. Admission to Key Stage 4 will be granted to applicants who pass their internal end-of-year examinations, with a maximum allowance of two failed subjects. However, applicants must achieve a passing grade in all core subjects: Mathematics, English, and Science.

Applicants must also meet subject-specific requirements for courses they wish to study at IGCSE level. Further details on subject-specific entry requirements can be found in this guide. For example, a student who passes all core subjects but fails History would still qualify for entry to Key Stage 4, while a student who fails Mathematics or Science, regardless of performance in other subjects, would not meet the criteria for admission. With these guidelines cases will be assessed on a case by case basis.

## 3. SUBJECT OPTIONS APPLICATION PROCESS

### **Internal Applications – for students currently in Year 11 at Sage College**

Applications to join Key Stage 4 (IGCSE Stage) will be made using an online form that will be shared via Google Classroom and emailed to all Year 11 students. To ensure easy long-term access, the form will also be available through your Google Chrome homepage, which you can view whenever you open a new tab.

### **Advice to Students:**

- Research the course details carefully, either through the subject guide or online, before making your subject selections.
- Consider your academic strengths and interests before making your final decision.
- Think about how your subject combination may influence your future A Level and career choices – additional support is available through the Key Stage 4 Office.
- When submitting your options, list them in order of preference.

The Key Stage 4 team is always available to answer questions or provide guidance regarding entry to IGCSE study. Please don't hesitate to get in touch with Delia Zamacola: [ks4@sagecollege.eu](mailto:ks4@sagecollege.eu)





## 4. THE IGCSE PROGRAMME AT SAGE COLLEGE

### Introduction to IGCSEs

The International General Certificate of Secondary Education (IGCSE) is a globally recognised qualification, typically taken by students in Years 10 and 11. Offered in British curriculum schools worldwide, the IGCSE provides a strong academic foundation and prepares students for further study, including A Levels, International A Levels, and other post-16 qualifications.

### IGCSE at Sage College

At Sage College, students usually study up to ten subjects, covering a balanced mix of core subjects and optional choices. The core subjects include English, Mathematics, Physics, Chemistry and Biology, while a range of optional subjects allows students to explore their interests and strengths.

Most IGCSE subjects are assessed through external examinations at the end of Year 11, although some may include coursework or practical assessments as part of the final grade. Certain subjects offer tiered entry levels (Core and Extended), ensuring that students are assessed at the most appropriate level for their ability.

IGCSEs are graded on a scale from A\* to G, with A\* being the highest grade. Some examination boards now use the 9-1 grading system, where 9 is the highest grade and 1 is the lowest. These qualifications are widely accepted by universities and employers worldwide and serve as a strong foundation for A Level/International A Level study.

### Guidance for Subject Selection

Choosing the right IGCSE subjects is an important decision that will influence future academic and career pathways. To support students in making informed choices, Sage College organises a series of activities in Year 9 to help them explore their interests, strengths, and possible career aspirations.

#### Students should consider:

- Their academic strengths and interests
- Future university or career goals
- Subjects that are required for A Levels or specific degree courses

This booklet provides a detailed overview of each IGCSE subject, including subject content, assessment structure, coursework requirements, and other key information. Students are encouraged to use this resource and seek advice from the careers adviser, subject teachers, and fellow students when making their decisions.

### CORE SUBJECTS

- MATHEMATICS
- ENGLISH
- BIOLOGY
- PHYSICS
- CHEMISTRY

### SPANISH LANGUAGE

- A. LENGUA Y LITERATURA IGCSE SPANISH
- B. SPANISH LANGUAGE DEVELOPMENT

### OPTION BLOCK 1

- A. HISTORY
- B. PHYSICAL EDUCATION
- C. FRENCH

### OPTION BLOCK 2

- A. BUSINESS
- B. DRAMA
- C. ECONOMICS

### OPTION BLOCK 3

- A. ICT
- B. TRAVEL AND TOURISM
- C. GERMAN

IGCSE

## 5. HIGH SCHOOL CURRICULUM



Here are links where you can find more information about Cambridge IGCSE and Pearson IGCSE:

[Cambridge IGCSE](#)

[Pearson IGCSE](#)

These links provide detailed information on the IGCSE curriculum, subject options, assessment structures, and official resources for both Cambridge and Pearson Edexcel qualifications. They can be useful for students, parents, and teachers looking to understand course content, exam formats, and study materials.

## 6. ACCESS ARRANGEMENTS

Some students can benefit from some particular arrangements during exams, always depending on particular circumstances. This is called access arrangements, and they are pre-exam arrangements made on behalf of a candidate with particular needs, for example the use of a scribe, modified papers or extra time. Access arrangements allow candidates/learners to show what they know and do without changing the integrity or the demands of the assessment, for example by using a reader or scribe. Access arrangements are approved before an examination or assessment and they allow candidates/learners with special educational needs, disabilities or temporary injuries to access the assessment. In the following links, you can find all the official information regarding access arrangements by Cambridge:

<https://www.cambridgeinternational.org/exam-administration/cambridge-exams-officers-guide/phase-1-preparation/access-arrangements/>

<https://qualifications.pearson.com/en/support/support-topics/exams/special-requirements/access-arrangements.html>

The school will contact those families with children who could benefit from having access arrangements during exams to inform them of the steps that need to be taken.

# IGCSE MATHEMATICS (4MA1)

## Syllabus overview

The Pearson Edexcel International GCSE in Mathematics (Specification A) is part of Pearson's suite of International GCSE qualifications. The course is linear, with students taking two examinations at either Foundation or Higher Tier at the end of the course.

The syllabus:

- develops learners' confidence, fluency, and understanding in mathematics, with and without the use of a calculator
- encourages reasoning, analytical thinking, and problem-solving through mathematical and real-life contexts
- promotes clear presentation, interpretation, and communication of mathematical results
- provides balanced assessment through tiered examinations accessible to students of different abilities
- offers a strong foundation for progression to AS and A Level Mathematics, or equivalent qualifications.

## Content overview

Edexcel IGCSE Mathematics focuses on the following areas:

- Number

Understanding calculations with numbers.

- Algebra

Algebra and graphs, problem solving and formulae.

- Geometry

Angles, transformation, vectors, space and shape

- Statistics

Calculations of probability and analysing statistics in different situations

## Assessment overview Extended students take papers 1H and 2H. Foundation students take papers 1F and 2F)

### PAPER 1F or 1H (50%)

2 hours

100 marks

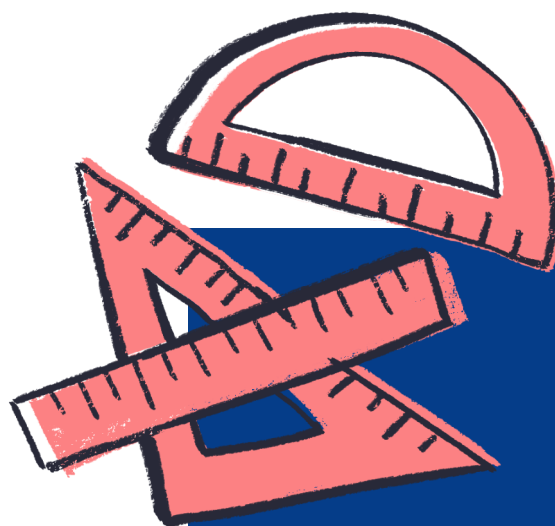
A mix of short, medium, and longer structured questions

### PAPER 2F or 2H (50%)

2 hours

100 marks

A mix of short, medium, and longer structured questions



# IGCSE PHYSICS (0625)



## Syllabus overview

Cambridge IGCSE Physics helps learners to understand the technological world in which they live, and take an informed interest in science and scientific developments. The syllabus includes the basic principles and concepts that are fundamental to the subject, some current applications of physics, and a strong emphasis on practical skills.

Learners also develop an understanding of the scientific skills essential for progression to Cambridge International AS & A Level, further education or a career related to science.

## Content overview

Candidates study the following topics:

1. Motion, forces and energy.
2. Thermal physics.
3. Waves.
4. Electricity and magnetism
5. Nuclear physics 6 Space physics

## Assessment overview

All candidates take three papers. Candidates who have studied the Core syllabus content, or who are expected to achieve a grade D or below, should be entered for Paper 1, Paper 3 and Paper 6. These candidates will be eligible for grades C to G. Candidates who have studied the Extended syllabus content (Core and Supplement), and who are expected to achieve a grade C or above, should be entered for Paper 2, Paper 4 and Paper 6. These candidates will be eligible for grades A\* to G.

### PAPERS 1 and 2 Multiple Choice (30%)

45 minutes

40 marks

### PAPERS 3 and 4 Theory (50%)

1 hours 15 minutes

80 marks

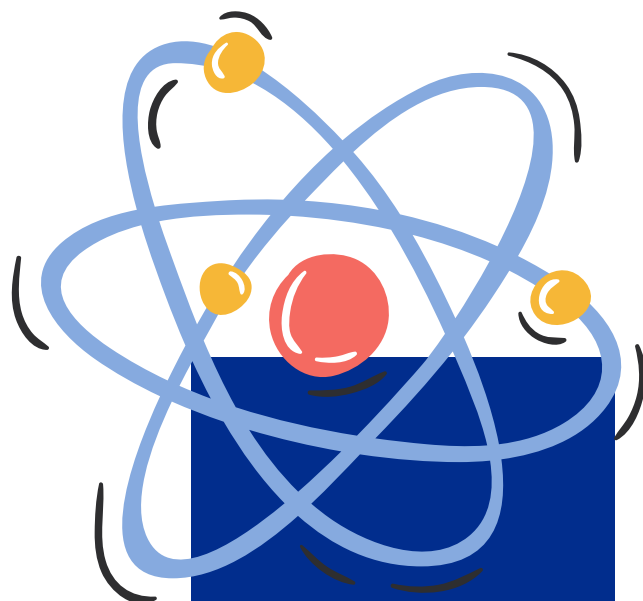
Short answers and Structured questions

### PAPER 6 Alternative to Practical (20%)

1 hours

40 marks

Questions based on Experiments



# IGCSE BIOLOGY (CIE 0610)

## Syllabus overview

Studying Biology aims are to enable students to:

- acquire scientific knowledge and understanding of scientific theories and practice
  - develop a range of experimental skills, including handling variables and working safely
  - use scientific data and evidence to solve problems and discuss the limitations of scientific methods
  - communicate effectively and clearly, using scientific terminology, notation and conventions
  - understand that the application of scientific knowledge can benefit people and the environment
- enjoy science and develop an informed interest in scientific matters which support further study

## Content overview

- 1 Characteristics and classification of living organisms
- 2 Movement into and out of cells
- 3 Biological molecules and Enzymes
- 4 Plant and Human nutrition
- 5 Transport and Digestion
- 7 Diseases and immunity

## Assessment overview

All candidates take three papers. Candidates who have studied the Core syllabus content, or who are expected to achieve a grade D or below, should be entered for Paper 1, Paper 3 and Paper 6. These candidates will be eligible for grades C to G. Candidates who have studied the Extended syllabus content (Core and Supplement), and who are expected to achieve a grade C or above, should be entered for Paper 2, Paper 4 and Paper 6. These candidates will be eligible for grades A\* to G.

### PAPERS 1 and 2 Multiple Choice (30%)

45 minutes

40 marks

### PAPERS 3 and 4 Theory (50%)

1 hours 15 minutes

80 marks

Short answers and Structured questions

### PAPER 6 Alternate to Practical (20%)

1 hours

40 marks

Questions based on Experiments



# IGCSE CHEMISTRY (0620)

## Syllabus overview

Cambridge IGCSE Chemistry aim is to enable students to :

- Acquire scientific knowledge and understanding of scientific theories and practice
- Develop a range of experimental skills, including handling variables and working safely
- Use scientific data and evidence to solve problems and discuss the limitations of scientific methods
- Communicate effectively and clearly, using scientific terminology, notation and conventions
- Understand that the application of scientific knowledge can benefit people and the environment
- Enjoy science and develop an informed interest in scientific matters which support further study

## Content overview:

1. States of matter
2. Atoms, elements and compounds
3. Stoichiometry
4. Electrochemistry
5. Chemical energetics
6. Chemical reactions
7. Acids, bases and salts
8. The Periodic Table
9. Metals
10. Chemistry of the environment
11. Organic chemistry
12. Experimental techniques and chemical analysis

## Assessment overview:

All candidates take three papers. Candidates who have studied the Core syllabus content, or who are expected to achieve a grade D or below, should be entered for Paper 1, Paper 3 and Paper 6. These candidates will be eligible for grades C to G. Candidates who have studied the Extended syllabus content (Core and Supplement), and who are expected to achieve a grade C or above, should be entered for Paper 2, Paper 4 and Paper 6. These candidates will be eligible for grades A\* to G.

### PAPERS 1 and 2 Multiple Choice (30%)

45 minutes

40 marks

### PAPERS 3 and 4 Theory (50%)

1 hour 15 minutes

80 marks

### PAPER 6 Core and extended students (20%)

1 hour

40 marks

Alternative to practical



# IGCSE ENGLISH-FIRST LANGUAGE (0500)

## Syllabus overview

Cambridge IGCSE First Language English is designed for learners whose first language is English. The course enables learners to:

- develop the ability to communicate clearly, accurately and effectively when speaking and writing
- use a wide range of vocabulary, and the correct grammar, spelling and punctuation
- develop a personal style and an awareness of the audience being addressed.

Learners are also encouraged to read widely, both for their own enjoyment and to further their awareness of the ways in which English can be used. Cambridge IGCSE First Language English also develops more general analysis and communication skills such as inference, and the ability to order facts and present opinions effectively.

## Content overview

Cambridge IGCSE First Language English offers candidates the opportunity to respond with understanding to a rich array of reading texts during the course as a whole.

- Candidates will use these texts to inform and inspire their own writing, and write in a range of text types for different purposes and audiences.
- Candidates will develop both their speaking and their listening skills, delivering a presentation, and responding to questions and engaging in conversations.
- Candidates are encouraged to become appreciative and critical readers, writers, speakers and listeners.

## Assessment overview

### PAPER 1- Reading (50%)

2 hours

80 marks

Structured and extended writing questions based on three reading texts

### PAPER 2 - Directed writing and composition (50%)

2 hours

80 marks

Extended writing questions and a composition task



# IGCSE SPANISH FOREIGN LANGUAGE (0530)

## Syllabus overview

This syllabus is designed for students who are learning Spanish as a foreign language. The aim is to develop an ability to use the language effectively for practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies.

The syllabus also aims to offer insights into the culture of countries where Spanish is spoken, thus encouraging positive attitudes towards language learning and towards speakers of other languages.

## Content overview

The subject content is organised in five broad topic areas (A–E below). These provide contexts for the acquisition of vocabulary and the study of grammar and structures. The study of these topic areas enables students to gain an insight into countries and communities where Spanish is spoken. The five topic areas listed below are described in more detail in section 3.

- A. Everyday activities
- B. Personal and social life
- C. The world around us
- D. The world of work
- E. The international world

## Assessment overview

### PAPER 1 - Listening (25%)

50 min

40 marks

Candidates listen to a number of recordings and answer multiple-choice and matching questions.

Externally assessed

### PAPER 2- Reading (25%)

1 hour

45 marks

Candidates read a number of texts and answer multiple-choice and matching questions as well as questions requiring short answers.

Externally assessed.

### PAPER 3 - Speaking (25%)

10 minutes

40 marks

Candidates complete one role play and conversations on two topics.

Internally assessed and externally moderated

### PAPER 4- Writing (25%)

1 hour

45 marks

Candidates complete one form-filling task, one directed writing task and one task in the format of an email/letter or article/blog.

Externally assessed



# IGCSE ENGLISH-SECOND LANGUAGE (0510)

## Syllabus overview

Cambridge IGCSE English as a Second Language is designed for learners to develop skills for understanding and communicating in a range of situations in English. These skills include:

- the ability to understand written and spoken texts, and selecting relevant information from them. This information may be directly stated or implied.
- Learners develop the linguistic skills required for progression to further studies or employment through being able to communicate clearly in writing and speaking, on both familiar and less familiar topics.

## Content overview

Cambridge IGCSE English as a Second Language offers learners the opportunity to develop practical communication skills in reading, writing, listening and speaking.

- Learners will be presented with a variety of texts that will build up their skills in reading and writing. They will learn to select relevant details, understand the difference between what is directly stated and implied, and practise writing for different purposes and audiences.
- Learners will listen to a range of spoken material, including talks and conversations, to develop listening skills. Learners will engage in conversations on a variety of topics and develop their skills in responding to different situations and audiences with a degree of accuracy and clarity.
- Cambridge IGCSE English as a Second Language will enable learners to become independent users of English both to support further study and to communicate effectively in a variety of practical contexts.

## Assessment overview

### PAPER 1 - Reading (70%)

2 hours

70 marks

Candidates respond to six exercises: four reading and two writing Structured and essay style questions.

### PAPER 2 - Listening (30%)

Approx 50 minutes

40 marks

Candidates listen to five exercises of short and longer texts Multiple-choice style questions

### PAPER 3 - Speaking

Approx. 10-15 minutes

40 marks

Candidates take part in an interview, short talk and discussion



# IGCSE ICT (0417)

## Syllabus overview

Students develop an understanding of the implications of technology in society and the ways Information and Communication Technology (ICT) can help at home, work and the wider world. Through practical and theoretical studies, students solve problems using a variety of common software such as word processors and interactive presentation software.

Learners will analyse, design, implement, test and evaluate ICT systems, making sure that they are fit for purpose. There is an emphasis on developing lifelong skills, which are essential across the curriculum and their future career.

## Content overview

IGCSE ICT allow students to develop their practical skills and theory knowledge in the following areas:

- **Practical Skills:** Creating documents, presentations, spreadsheets, databases and website authoring
- **Theory Knowledge:** Types and components of computer systems, Input and output devices, Storage devices and media, Networks and the effects of using them, The effects of using IT, The systems life cycle & Safety and security

## Assessment overview

### PAPER 1 - Theory Exam (40%)

1 hour 30 minutes

80 marks

### PAPER 2 - Practical Exam: Documents, Database & Presentation (30%)

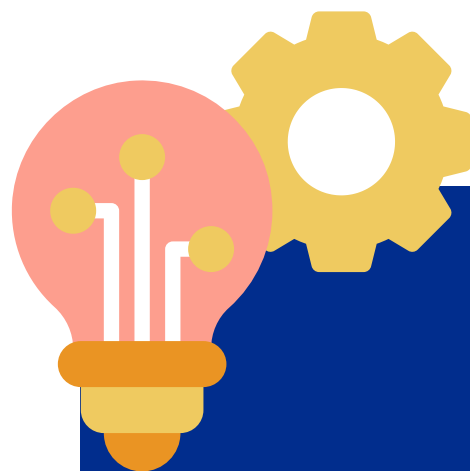
2 hours 15 minutes

70 marks

### PAPER 3 - Practical Exam: Spreadsheets & Website authoring (30%)

2 hours 15 minutes

70 marks



# IGCSE HISTORY (0470)

## Syllabus overview

Cambridge IGCSE History looks at some of the major international issues of the nineteenth and twentieth centuries and covers the history of particular regions and events in more depth.

The syllabus aims to enable students to develop:

- an interest in and enthusiasm for learning about the past
- knowledge that is rooted in an understanding of the nature and use of historical evidence
- an understanding of key historical concepts
- an understanding of international issues in history
- historical skills, including investigation, analysis, evaluation and communication skills
- a sound basis for further study and the pursuit of personal interest.

## Content overview

Cambridge IGCSE History focuses on the following areas:

- Candidates study option B: The twentieth century: international relations since 1919
- All candidates study the following Depth Studies; Germany 1918–45,

## Assessment overview

### PAPER 1 - Structured Questions (40%)

2 hours

60 marks

Three theory questions

### PAPER 2 - Document Questions (30%)

1 hour 45 minutes

40 marks

1 question on 1 prescribed topic

### PAPER 4 - One question on a depth study (30%)

Alternative to coursework

1 hour

40 marks



# TRAVEL AND TOURISM (0471)

## Syllabus overview

The aims are to enable students to develop:

- understanding of the nature of travel and tourism, globally, nationally and locally
- understanding of the positive and negative impacts of travel and tourism and how these can be managed
- understanding of the importance of sustainability and resilience in travel and tourism
- awareness of the importance of the customer in the travel and tourism industry
- Understanding of the importance of marketing in travel and tourism
- Communication skills and awareness of different values and attitudes in relation to travel and tourism

## Content overview

Cambridge IGCSE Travel and Tourism focuses on the following areas:

- Introduction to the main travel and tourism concepts and definitions
- Global tourism
- Travel and tourism organisations
- Customer service
- Destination marketing

## Assessment overview

### PAPER 1 - Written paper (50%)

1.5 hours

80 marks

Four questions

### PAPER 2 - Written paper (50%)

2 hours

80 marks

Four questions



# IGCSE BUSINESS (0450)

## Syllabus overview

The Cambridge IGCSE Business Studies syllabus develops learners' understanding of business activity in the public and private sectors, and the importance of innovation and change. Learners find out how the major types of business organisation are established, financed and run, and how their activities are regulated. Factors influencing business decision-making are also considered, as are the essential values of cooperation and interdependence.

Learners not only study business concepts and techniques but also enhance related skills such as numeracy and enquiry. The syllabus provides both a foundation for further study at Cambridge International A Level and an ideal preparation for the world of work.

## Content overview

Cambridge IGCSE Business focuses on the following areas:

- Understanding business activity
- People in business
- Marketing
- Operations management
- Financial information and decisions
- External influences on business activity

## Assessment overview

### PAPER 1 - Short answer and data response (50%)

1 hour 30 minutes

80 marks

4 questions requiring a mixture of short answers and structured data responses

### PAPER 2 - Case study (50%)

1 hour 30 minutes

80 marks

4 questions based on a case study



# IGCSE ECONOMICS (0455)

## Syllabus overview

The Cambridge IGCSE™ Economics syllabus provides an excellent foundation for further study and for a future career in economics or related fields.

The syllabus:

- Introduces students to economic terminology, concepts, and principles
- Develops their ability to work with economic data, analysing and interpreting information, as well as organising and presenting ideas effectively
- Explores the tools of economic analysis and evaluation, helping students understand links and relationships between different variables
- Examines how economies are influenced by factors such as population change, environmental sustainability, and globalisation
- Encourages students to apply their knowledge of economics to real-world issues, fostering a deeper understanding of global economic challenges

## Content overview

The Cambridge IGCSE™ Economics syllabus focuses on:

- The basic economic problem – scarcity, opportunity cost, and resource allocation
- Micro and macroeconomics – how individuals, businesses, and governments make economic decisions
- Economic development and globalisation – factors affecting growth, sustainability, and international trade
- Government policies and their impact – taxation, public spending, and economic management

## Assessment overview

### PAPER 1 – Multiple Choice (30%)

45 minutes, 30 questions

### PAPER 2 – Structured Questions (70%)

2 hours 15 minutes, data response & structured questions



# IGCSE DRAMA (0411)

## Syllabus overview

Through practical and theoretical study, learners develop an understanding and enjoyment of drama, developing group and individual skills and studying ways to communicate ideas and feelings to an audience. They learn how to discover the performance possibilities of a text and other stimuli, and devise dramatic material of their own. Learners also develop their performance skills, the demonstration of which will form part of the final assessment.

## Content overview

Learners develop an understanding and enjoyment of drama through practical and theoretical study.

Candidates will study:

- The elements of practical drama
- How to work with extracts from published plays as an actor, director and designer
- How to devise, develop and structure their own original dramatic material from stimuli such as short titles, poems, pictures, songs, historical events and stories
- How to evaluate their contribution to the devising process and the success of the final piece
- How to use staging and design as part of a dramatic performance
- Individual and group performance skills and how they are applied to create character and communicate meaning to an audience

## Assessment overview

### COMPONENT 1 - Written examination (40%)

2 hours 30 minutes

80 marks

Candidates answer:

All questions in Section A

- Two questions in Section B (one compulsory question and one question from a choice of two)
- Both questions in Section C. Externally assessed

### COMPONENT 2 -Coursework 60%

120 marks

Candidates submit three pieces of practical work:

- Individual performance based on an extract from a play
- Group performance based on an extract from a play
- Group performance based on an original devised piece.  
Internally assessed and externally moderated



# IGCSE FRENCH (0520)

## Syllabus overview

The Cambridge IGCSE™ French syllabus develops both practical and theoretical language skills. It encourages enjoyment in language learning by enabling students to communicate effectively in spoken and written French. The course helps students develop an understanding of grammar, vocabulary, and cultural awareness, promoting confidence in real-life communication and laying a strong foundation for further language study.

## Content overview

Students will develop skills in:

- Listening – understanding spoken French in different contexts
- Speaking – communicating effectively and confidently in conversations
- Reading – interpreting a variety of written texts
- Writing – expressing ideas clearly using correct grammar and vocabulary

The course also encourages cultural awareness, helping students appreciate Francophone countries and their traditions while building a strong foundation for further language study.

## Assessment overview

### PAPER 1 Listening

A series of listening comprehension tasks based on spoken French.

### PAPER 2 – Reading

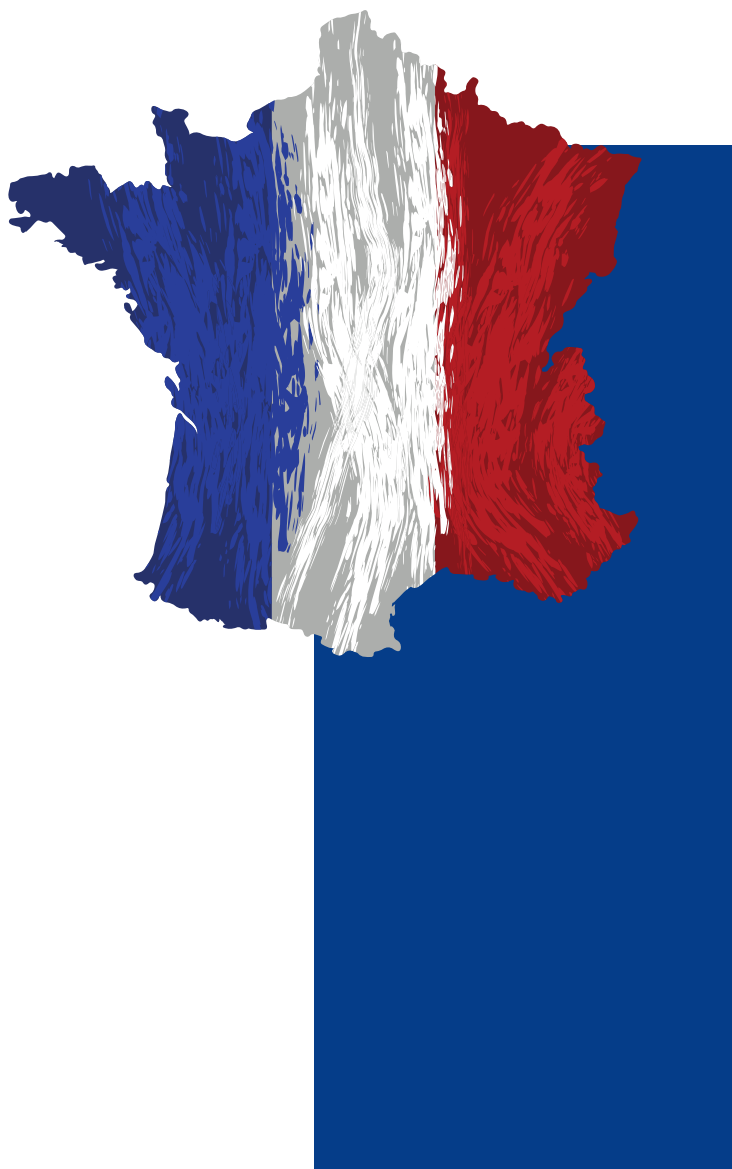
Reading comprehension tasks based on a variety of written texts.

### PAPER 3 – Speaking

A conversation with the examiner, testing ability to communicate in French.

### PAPER 4 – Writing

Writing tasks where students express ideas in French, covering different topics.



# IGCSE GERMAN (0525)

## Syllabus overview

The Cambridge IGCSE™ German syllabus develops both practical and theoretical language skills. It encourages enjoyment in language learning by enabling students to communicate effectively in spoken and written German. The course helps students develop an understanding of grammar, vocabulary, and cultural awareness, promoting confidence in real-life communication and laying a strong foundation for further language study.

## Content overview

Students will develop skills in:

- Listening – understanding spoken German in different contexts
- Speaking – communicating effectively and confidently in conversations
- Reading – interpreting a variety of written texts
- Writing – expressing ideas clearly using correct grammar and vocabulary

The course also encourages cultural awareness, helping students appreciate German speaking countries and their traditions while building a strong foundation for further language study.

## Assessment overview

### PAPER 1 Listening

A series of listening comprehension tasks based on spoken German.

### PAPER 2 – Reading

Reading comprehension tasks based on a variety of written texts.

### PAPER 3 – Speaking

A conversation with the examiner, testing ability to communicate in German.

### PAPER 4 – Writing

Writing tasks where students express ideas in German, covering different topics.

